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CPUT 2025 APPLICATION GUIDE

Cput Applications For Admissions 2015

Col Ashwani Kumar Joshi (Retd), Ph.D.

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Metamorphosed Skill and Talent: An Inclusive Critique of India Col Ashwani Kumar Joshi (Retd), Ph.D.,2023-09-25 With a median age of 29 for its youth India is currently experiencing its highest demographic dividend which is expected to extend until 2040 About 62% of people between the ages of 15 and 59 are working age The global workforce will shrink by 4% over the next 20 years whereas India s population will grow by 32% India has a majestic opportunity to provide a skilled workforce globally With this in mind and a vision to alleviate poverty through jobs entrepreneurship Pradhan Mantri Kaushal Vikas Yojana 1 0 PMKVY 1 0 was launched in July 2015 It was followed by PMKVY 2 0 and 3 0 Orders for the constitution of the Steering Committee and Executive Committee have been issued However approval of PMKVY 4 0 from the Government is awaited The book delves into the perceptions of the youth of Haryana on the key aspects of the PMKVY scheme and the benefits accrued thereafter **The Transformative Power of Language** Russell H. Kaschula,H. Ekkehard Wolff,2020-09-10 Language has played a pivotal role in societal transformation in postcolonial Africa towards the creation of globally competitive knowledge societies however so far this role has been under researched and under estimated This volume addresses this gap in the literature by bringing together a team of globally recognised scholars to explore the effect of language on African postcolonial societies and how it has contributed to achieving mental decolonisation A range of languages are explored both imported ex colonial and indigenous African and case studies from different spheres of public discourse are investigated from universities to legal settings Demonstrating that multilingualism is a resource for rather than barrier to successful transformation this book brings the intellectualisation and institutionalisation of African languages to the forefront of development discourse and provides an insightful snap shot of how current academic research public discourse political activism and social community engagement have contributed to societal transformation in South Africa

Process Engineering Renewal 1 Éric Schaer,Jean-Claude André,2020-06-16 Process engineering emerged at the beginning of the 20th Century and has become an essential scientific discipline for the matter and energy processing industries Its success is incontrovertible with the exponential increase in techniques and innovations Rapid advances in new technologies such as artificial intelligence as well as current societal needs sustainable development climate change renewable energy the environment are developments that must be taken into account in industrial renewal Process Engineering Renewal 1 the first volume of three focuses on training demonstrating the need for innovation in order for the field to have a framework that is sustainable in a highly changeable world **Faculty Perspectives on Vocational Training in South Africa** Eunice Ivala,Chaunda Scott,2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT s innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other

institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa **Advanced Informatics for Computing Research** Ashish Kumar Luhach,Dharm Singh Jat,Kamarul Bin Ghazali Hawari,Xiao-Zhi Gao,Pawan Lingras,2019-09-16 This two volume set CCIS 1075 and CCIS 1076 constitutes the refereed proceedings of the Third International Conference on Advanced Informatics for Computing Research ICAICR 2019 held in Shimla India in June 2019 The 78 revised full papers presented were carefully reviewed and selected from 382 submissions The papers are organized in topical sections on computing methodologies hardware information systems networks software and its engineering Advances in Engineering Management, Innovation, and Sustainability James Olabode Bamidele Rotimi,Wajiha Mohsin Shahzad,Monty Sutrisna,Ravindu Kahandawa,2024-07-09 This book contains a selection of papers from the 13th International Conference on Engineering Project and Production Management EPPM held in Auckland New Zealand from 29 November to 1 December 2023 The conference was organized by the School of Built Environment Massey University in collaboration with the EPPM Association The book comprises of quality assured theoretical discussions data analysis case studies and industry practices presented by global researchers and practitioners The conference theme was Creating capacity and capability re energizing supply chain for sustainable management of projects and productions in engineering and this volume focuses on papers related to engineering management innovation and sustainability The papers are comprehensive multidisciplinary and advanced and will be of interest to researchers and practitioners from various industries seeking the latest updates on the fields of engineering project and production management **Co-teaching and co-research in contexts of inequality** Phindile Zifikile Shangase,Daniela Gachago,Eunice Ndeto Ivala,2023-05-09 There has been a recent surge of interest in the concept of co teaching and co research across institutions of HE locally and globally as a response to limited international mobility due to COVID 19 We see co teaching and co research as teaching and research that connects educators and learners across different institutions and different contexts be it across South Africa Africa or the world Co teaching and co research is linked in this book to the term networked learning following the Networked Learning Editorial Collective s emphasis on relationships and collaboration rather than technology and foregrounding our strong commitment to social justice Our collective experiences have shown that co teaching and co research are not easy endeavours especially when they involve differently positioned and differently resourced contexts students and academics While these collaborations are enriching and exciting they need careful support preparation and time for sustained relationship building topics that we find are not necessarily discussed in the literature around co teaching and co research This book is an attempt towards closing this gap in knowledge by providing a range of chapters documenting personal experiences of academics and practitioners engaging in co teaching and co research across the African continent and beyond facilitated by various networked learning tools and technologies Framed by a spirit of sharing and connection the book provides insights into the benefits and challenges of such

collaborations affordances of technologies to bridge unequal divides emerging practices of continental collaboration and beyond Additionally the book provides an unusually honest and nuanced view on co teaching and co research across contexts of inequalities foregrounding relationship and community building rather than technology and emphasising the importance of sustained connection and reflection in these collaborations Applying a wide range of critical theoretical frameworks these evidence based but also reflective and reflexive contributions are a unique and important reminder that behind and through our screens we connect as humans who yearn to learn from each other but also need to learn how to learn from each other when we do not share the same world views   **Annual Activity Report of HRST Department** African Union. Department of Human Resources, Science and Technology,   **Journal of the South African Institute of Mining and Metallurgy** South African Institute of Mining and Metallurgy,1978

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