

Application for Undergraduate Admission

You are strongly encouraged to use the application on the web at <http://apply.maine.edu>.
You may use this form as a worksheet for the web application, or you may submit this paper application to the University of Maine System Application Processing Center.

OFFICE USE
ONLY:
Application Fee

I plan to attend in: September 20____ January 20____ I will attend: full-time part-time

Print name in full _____
Last Name First Name Middle Name

Preferred first name _____ Gender (optional): female male

Social Security Number* _____ Name used on previous records: _____
* Your social security number (SSN) is used to verify your identity for administrative, financial aid, and campus employment purposes. (e.g., maiden)
We need your SSN to process your financial aid. If not provided on your admission application, you will be required to provide it at a later date.

Current mailing address _____
Street City State/Province Zip/Postal Code Country

E-mail Address _____ City/State/Prov. of legal residence _____

Home phone () _____ Cell phone () _____ Preferred phone () _____

Are you a legal resident* of Maine? Yes No If yes, date you became a legal resident _____
*lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address _____
(if different from current) Street City State/Province Zip/Postal Code Country

Date of Birth (mm/dd/yyyy) ____/____/____ Country of Birth _____ Are you a U.S. Citizen? Yes No

Country of Citizenship _____

If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ali _____
Language spoken at home _____ Are you of Franco-American heritage? Yes No

Please indicate if you are one of the following: American Indian or Alaska Native Asian or Pacific Islander
 Black (non-Hispanic) Hispanic White Other _____

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

Intended Majors

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	(no housing offered)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Presque Isle	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Southern Maine	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus

If off-campus, indicate site/center _____ TOTAL Fees Enclosed \$ _____

Make check payable to University of Maine System.

I have previously applied to _____ as a degree candidate Year _____ No previous application

Intended degree: Major 1: Bachelor's Degree Associate Degree Certificate
Major 2: Bachelor's Degree Associate Degree Certificate

If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major _____

Pre-professional options: if applying to a university offering any of the following pre-professional programs, please indicate your interest:

Pre-Dental Pre-Law Pre-Medicine Pre-Optometry Pre-Pharmacy Pre-Veterinary TEAMS

Pre-professional advising options are not majors; please indicate an intended academic major above.

2016 Fort Hare Application Form

Raffaella Di Napoli



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Violent student protests at Higher Education Institutions in South Africa Nomzamo Dube, Olusegun Morakinyo, 2026-01-19 This book offers a multidisciplinary examination of violent student protests in South African universities tracing their roots to the nation's longstanding protest traditions shaped by apartheid resistance. While situated within the field of higher education, its chapters draw on perspectives from politics, history, communication, and youth mobilisation. Central to the volume is the complex balance between students' right to protest and the risks posed by violence, intimidation, and gangsterism. Collectively, the contributions advocate for reimagining student activism through democratic and constructive forms of engagement that strengthen rather than destabilise the academic project. *Anchored in Place* Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity, particularly access and affordability, historical legacies such as apartheid and colonialism, and the shape and structure of the higher education system. What has not received sufficient attention is the contribution of the university to place-based development. This volume is the first in South Africa to engage seriously with the place-based developmental role of universities. In the international literature and policy, there has been an increasing integration of the university with place-based development, especially in cities. This volume weighs in on the debate by drawing attention to the place-based roles and agency of South African universities in their local towns and cities. It acknowledges that universities were given specific development roles in regions, homelands, and towns under apartheid and comments on why sub-national place-based development has not been a key theme in post-apartheid higher education planning. Given the developmental crisis in the country, universities could be expected to play a more constructive and meaningful role in the development of their own precincts, cities, and regions. But what should that role be? Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework? What plans and programmes are in place, and what is needed to expand the development agency of universities at the local level? Who and what might be involved? Where should the focus lie, and who might benefit most, and why? Is there a need, perhaps, to approach the challenges of college towns, secondary cities, and metropolitan centers differently? This book poses some of these questions as it considers the experiences of a number of South African universities, including Wits, Pretoria, Nelson Mandela University, and especially Fort Hare, as one of its post-centenary challenges. **Enterprise**, 2006 **Kaapse bibliotekaris**, 2019 Issues for Nov 1957 include section Accessions Aanwinste Sept 1957 Poor's, 1930 *National Youth Development Agency Annual Report* South Africa. National Youth Development Agency, 2016 **The Columbian**, 1925 **Everybody's Magazine**, 1920 Index Veterinarius, 1974 *Open Access Implications for Sustainable Social, Political, and Economic Development* Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy. Open access has gained importance over the past 15 years by making knowledge available to all.

without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

Real Estate Record and Builders' Guide ,1916 Moore's Rural New-Yorker ,1903 **Index to South African Periodicals** ,1979 Moody's Manual of Investments, American and Foreign; Banks, Insurance Companies, Investment Trusts, Real Estate, Finance and Credit Companies ,1944 *The Commercial and Financial Chronicle* ,1927 Science Abstracts ,1954 *Journal of the American Veterinary Medical Association* ,2000 Pharmacotherapy: A Pathophysiologic Approach, Eleventh Edition Joseph T. DiPiro,Gary C. Yee,L. Michael Posey,2020-07-03

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