

## Paper 1

### The Challenge of Natural Hazards

1	Use named examples to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth.	
2	Use a named example of a tropical storm to show its effects and responses.	
3	An example of a recent extreme weather event in the UK to illustrate: <ul style="list-style-type: none"> <li>causes</li> <li>social, economic and environmental impacts</li> <li>how management strategies can reduce risk.</li> </ul>	

### The Living World

1	An example of a small scale (at) ecosystem to illustrate the concept of interrelationships within a natural system, an understanding of producers, consumers, decomposers, food chains, food webs and nutrient cycling.	
2	A case study of a tropical rainforest to illustrate: <ul style="list-style-type: none"> <li>causes of deforestation - subsistence and commercial farming, logging, road building, mineral extraction, energy development, settlement, population growth</li> <li>impacts of deforestation - economic development, soil erosion, contribution to climate change.</li> </ul>	
Either	A case study of a hot desert to illustrate: <ul style="list-style-type: none"> <li>development opportunities in hot desert environments: mineral extraction, energy, farming, tourism</li> <li>challenges of developing hot desert environments: extreme temperatures, water supply, inaccessibility.</li> </ul>	
Or	A case study of a cold environment to illustrate: <ul style="list-style-type: none"> <li>development opportunities in cold environments: mineral extraction, energy, fishing and tourism</li> <li>challenges of developing cold environments: extreme temperatures, inaccessibility, protection of buildings and infrastructure.</li> </ul>	

### River Landscapes in the UK

1	An example of a section of coastline in the UK to identify its major landforms of erosion and deposition.	
2	An example of a flood management scheme in the UK to show: <ul style="list-style-type: none"> <li>why the scheme was required</li> <li>the management strategy</li> <li>the social, economic and environmental issues.</li> </ul>	

### Coastal Landscapes in the UK

1	An example of a river valley in the UK to identify its major landforms of erosion and deposition.	
2	An example of a coastal management scheme in the UK to show: <ul style="list-style-type: none"> <li>the reasons for management</li> <li>the management strategy</li> <li>the resulting effects and conflicts.</li> </ul>	

## Paper 2

### Resource Management – Food

1	An example of a large-scale agricultural development to show how it has both advantages and disadvantages.	
2	An example of a local scheme in an LIC or NEE to increase sustainable supplies of food.	

### Urban Issues and Challenges

1	A case study of a major city in an LIC or NEE to illustrate: <ul style="list-style-type: none"> <li>the location and importance of the city, regionally, nationally and internationally</li> <li>causes of growth: natural increase and migration</li> <li>how urban growth has created opportunities:                         <ul style="list-style-type: none"> <li>social: access to services - health and education; access to resources - water supply, energy</li> <li>economic: how urban industrial areas can be a stimulus for economic development</li> </ul> </li> <li>how urban growth has created challenges:                         <ul style="list-style-type: none"> <li>managing urban growth - slums, squatter settlements</li> <li>providing clean water, sanitation systems and energy</li> <li>providing access to services - health and education</li> <li>reducing unemployment and crime</li> <li>managing environmental issues - waste disposal, air and water pollution, traffic congestion.</li> </ul> </li> </ul>	
2	An example of how urban planning is improving the quality of life for the urban poor.	
3	A case study of a major city in the UK to illustrate: <ul style="list-style-type: none"> <li>the location and importance of the city in the UK and the wider world</li> <li>impacts of national and international migration on the growth and character of the city</li> <li>how urban change has created opportunities:                         <ul style="list-style-type: none"> <li>social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems</li> <li>environmental: urban greening</li> </ul> </li> <li>how urban change has created challenges:                         <ul style="list-style-type: none"> <li>social and economic: urban deprivation, inequalities in housing, education, health and employment</li> <li>environmental: deprivation, building on brownfield and greenfield sites, waste disposal</li> <li>the impact of urban sprawl on the rural-urban fringe, and the growth of commuter settlements.</li> </ul> </li> </ul>	
4	An example of an urban regeneration project to show: <ul style="list-style-type: none"> <li>reasons why the area needed regeneration</li> <li>the main features of the project.</li> </ul>	

### The Changing Economic World

1	An example of how the growth of tourism in an LIC or NEE helps to reduce the development gap.	
2	A case study of one LIC or NEE to illustrate: <ul style="list-style-type: none"> <li>the location and importance of the country, regionally and globally</li> <li>the wider political, social, cultural and environmental context within which the country is placed</li> <li>the changing industrial structure. The balance between different sectors of the economy. How manufacturing industry can stimulate economic development</li> <li>the role of transnational corporations (TNCs) in relation to industrial development. Advantages and disadvantages of TNCs to the host country</li> <li>the changing political and trading relationships with the wider world</li> <li>international aid: types of aid, impacts of aid on the receiving country</li> <li>the environmental impacts of economic development</li> <li>the effects of economic development on quality of life for the population.</li> </ul>	
3	An example of how modern industrial development can be more environmentally sustainable.	

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**Joint Association of Classical Teachers**

## **Cocr Gcse Paper:**

*How to Read Texts* Neil McCaw, 2013-09-26 Now in its second edition *How to Read Texts* introduces students to key critical approaches to literary texts and offers a practical introduction for students developing their own critical and close reading skills Written in a lively jargon free style it explains critical concepts approaches and ideas including Debates around critical theory The role of history and context The links between creativity and criticism The relationship between author reader and text The new edition now includes guidance on analysing a range of multi media texts including film and online media as well as the purely literary In addition to new practical examples readings exercises and checkpoints that help students to build confidence in their own critical readings of both primary and secondary texts the book now also offers guidance on writing fully formed critical essays and tips for independent research Comprehensively updated and revised throughout *How to Read Texts* is an indispensable guide for students making the transition to university study

*OCR Classical Civilisation GCSE Route 1* Ben Greenley, Dan Menashe, James Renshaw, 2017-08-24 This textbook is endorsed by OCR and supports the specification for GCSE Classical Civilisation first teaching September 2017 It covers the Thematic Study Component 11 and all three Literature and Culture options Components 21 23 Thematic Study Myth and Religion by Ben Greenley Literature and Culture 1 The Homeric World by Dan Menashe Literature and Culture 2 Roman City Life by James Renshaw Literature and Culture 3 War and Warfare by James Renshaw Why does Greek and Roman mythology remain so popular today Why is the hero Odysseus such an interesting character What was it like to watch a gladiatorial fight Why was the Roman army so successful This book guides GCSE students to a greater understanding of such issues The opening chapter examines the lives of women in Greece and Rome and also focuses on women in myth and legend The following three chapters invite readers to explore the culture of the Mycenaean city life in the Roman world and ancient Greek and Roman warfare focusing both on aspects of ancient society and on related literature The ideal preparation for the final examinations all content is presented by experts and experienced teachers in a clear and accessible narrative Ancient literary and visual sources are described and analysed with supporting images and examples of non prescribed sources Helpful student features include study questions activities further reading and boxes focusing in on key people events and terms Practice questions and exam guidance prepare students for assessment A Companion Website is available at [www.bloomsbury.com/class/civ/gcse](http://www.bloomsbury.com/class/civ/gcse)

*Teaching Computing in Secondary Schools* William Lau, 2017-09-22 This book provides a step by step guide to teaching computing at secondary level It offers an entire framework for planning and delivering the curriculum and shows you how to create a supportive environment for students in which all can enjoy computing The focus throughout is on giving students the opportunity to think program build and create with confidence and imagination transforming them from users to creators of technology In each chapter detailed research and teaching theory is combined with resources to aid the practitioner including case studies planning templates and schemes of work that can be easily adapted The book is split into

three key parts planning delivery and leadership and management and covers topics such as curriculum and assessment design lesson planning cognitive science behind learning computing pedagogy and instructional principles mastery learning in computing how to develop students computational thinking supporting students with special educational needs and disabilities encouraging more girls to study computing actions habits and routines of effective computing teachers behaviour management and developing a strong classroom culture how to support and lead members of your team Teaching Computing in Secondary Schools is essential reading for trainee and practising teachers and will prove to be an invaluable resource in helping teaching professionals ensure that students acquire a wide range of computing skills which will support them in whatever career they choose *50 Ways to Use Technology Enhanced Learning in the Classroom* Peter Atherton,2018-01-15 This is a practical guide to the use of technology enhanced learning TEL in the classroom Introducing 50 ways to use technology for learning Areas covered include Gamified learning Social media Video streaming The flipped classroom Instant feedback tools And many more Guidance on how to use these technologies for learning is complemented by an exploration of their impact on learning For each example the opportunities for evidencing progress are evaluated **Foundation** David Baker,2002 A GCSE course created in consultation with schools Textbooks and an integrated revision programme cover all UK boards syllabuses at three tiers Extends the benefits and teaching style of Key Maths to GCSE **Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Commons,2010 *Essential Modern World History* Steven Waugh,2001 Represents a package for the GSCE specifications Accompanying the student book this book is written in line with the OCR Modern World GCSE specification The pack consists of a breakdown of different types of questions in the written examination papers at two levels C D and A A It has coverage of content options within each question type *Education Reform and Internationalisation* David Bridges,2014-08-28 This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view Teaching Film at GCSE James Baker,Patrick Toland,2007-11-07 This book is for teachers of Media Studies and English who are responsible for delivering this exciting and demanding area of the curriculum Suitable for both new and experienced teachers it provides a range of approaches from the focused teaching of film in Media Studies to the use of film as support material in English courses Clear explanations of the key concepts and ideas for film study are accompanied by a series of case studies providing practical advice and exercises for every classroom environment It includes different approaches to using film in the classroom an introduction to key concepts for studying film an overview of influential critical and academic perspectives a survey of historical and industrial contexts for production and consumption of film and case studies of films within particular genres Action films Comic book adaptations and Teen movies The guide is supported by extensive online resources to help the busy teacher get the most out of their students *The School Science Review* ,2007 **OCR GCSE Maths Practice Papers and Solutions** Michael Fan,Sarah Yang,2020-04-19 This book supports students

preparing for the OCR GCSE exam The practice papers in the book are carefully modelled after past papers and specifications of exam board to ensure that the papers as a whole provide a rich and varied practice to meet all requirements of GCSE mathematics with an appropriate difficulty Papers are designed to teach students the most easily applicable reusable and fastest solutions to typical problems and utilise problems which target areas of maths which students typically forget under the pressure of an exam Solutions provided have been reviewed by many students to ensure that they are easily understandable while being the fastest and most re applicable

*The Times Index* ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement

**OCR GCSE 9-1 Design and Technology Workbook** Collins GCSE,2018-11-02

**Deutsch, Lehren und Lernen** ,2000 **OCR GCSE 9-1 Computer Science Workbook** Collins Collins GCSE,Paul Clowrey,2020-09-17 Exam Board OCRLevel GCSE 9 1Subject Computer ScienceFirst Teaching September 2020 First Exams June 2022Suitable for the 2022 examsThis Collins OCR Computer Science GCSE 9 1 Workbook contains topic based questions as well as a full practice paper and answers With lots of realistic practice opportunities for a variety of different exam style questions With a workbook and practice exam paper in one book it contains plenty of practice opportunities to ensure the best results Includes selection of questions covering each topic topic by topic practice complete exam style paper

**The British National Bibliography** Arthur James Wells,2009 **JACT Bulletin** Joint Association of Classical Teachers,1999 **New Scientist** ,2005 **Key Maths GCSE** ,2002 These resources offer a range of material for the OCR Specification **The Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Lords,2010

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