

# Spanish Lesson Plan

**Lesson:** Learning numbers 1-20 in Spanish.

**Length:** Approximately 30 minutes long.

**Grade Level:** 6<sup>th</sup> Grade Spanish

**Academic Standards:** INTASC – Principle #1: Content Knowledge – Language teachers are proficient in the language they teach. They understand language as a system, how students learn a language, and how language and culture are linked.

NCCS – Standard #2. Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or reviewed on a variety of topics.

**Objectives:** SWBAT: Pronounce numbers 1-20 correctly in Spanish, SWBAT: List numbers 1-20 in order, SWBAT: Write the numbers in Spanish correctly, SWBAT: Identify the numbers even when spelled wrong or jumbled out of order.

**Materials:**

- Worksheet containing the numbers 1-20 in numerical form as well as Spanish written form.
- Spanish numbers 1-20 crossword worksheet.
- Numbers 1-20 written in Spanish written in large font for shuffle game.

**Instruction:**

- **Teacher Procedures:** Read numbers in Spanish to show correct pronunciation, correct students when numbers are pronounced wrong, help students solve the crossword puzzle, and monitor shuffle game for horseplay or bad behavior.

# Spanish Lesson Plans For Middle School

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## **Spanish Lesson Plans For Middle School:**

*Jalen Waltman's Complete Lesson Plans for the TPRS Classroom Spanish 1A* Jalen Waltman, 2005-08-15 Jalen Waltman's original Spanish 1A and 1B 2005 Version books were written for middle school level 1 Spanish 1A is for first semester middle school level 1 and 1B is for second semester middle school level 1 These were the first Spanish 1 lesson plan books I wrote while I was teaching 6th 7th and 8th grade Spanish at the middle school level The vocabulary list is shorter and more simplified than my newer high school Spanish 1 books and is loosely based on the old Dime Uno textbooks published by McDougal Littell in the 90 s The skits are more geared for middle school students sense of humor with fewer dating jobs cars stories than my newer 2009 Spanish 1 books which include completely new skits none repeated from these 2005 books These older books are more homemade and include more hand drawn pages and activities than my newer stuff but the skits games and other activities still get rave reviews so I'm still selling them If you're teaching middle school and you need lessons that don't repeat the skits for Spanish 1 at the high school level then these books are a good bet The lessons are designed to get students speaking and writing basic Spanish with enthusiasm and confidence by the end of the first semester primarily by acquiring vocab sets with skits and readings Included are lessons on basic greetings and introductions descriptions of people subject and object pronouns and basic verbs like tener ser estar and ir Vocab sets are taught with TPR and skits and reinforced with page long Spanish readings By the end of these level 1 lessons most students should be writing 100 word 10 minute narrative Spanish essays with no dictionary help as well as narrating simple Spanish stories by looking at stick figure drawings and describing what's going on also with no dictionary help The lessons include a complete vocab list by semester daily warm up quizzes skit scripts page long Spanish readings recycling the vocab grammar content of the skit graphic organizers writing activities cooperative learning activities a 9 weeks test and a final exam These lessons are designed so that once you have your copies made you can just flip the pages and teach All masters are included and ready to copy including sub plans Follow Jalen at [www.waltmania.com](http://www.waltmania.com)

[Jalen Waltman's Complete Lesson Plans for the TPRS Classroom Spanish 1B](#) Jalen Waltman, 2005-08-15 Jalen Waltman's original Spanish 1A and 1B 2005 Version books were written for middle school level 1 Spanish 1A is for first semester middle school level 1 and 1B is for second semester middle school level 1 These were the first Spanish 1 lesson plan books I wrote while I was teaching 6th 7th and 8th grade Spanish at the middle school level The vocabulary list is shorter and more simplified than my newer high school Spanish 1 books and is loosely based on the old Dime Uno textbooks published by McDougal Littell in the 90 s The skits are more geared for middle school students sense of humor with fewer dating jobs cars stories than my newer 2009 Spanish 1 books which include completely new skits none repeated from these 2005 books These older books are more homemade and include more hand drawn pages and activities than my newer stuff but the skits games and other activities still get rave reviews so I'm still selling them If you're teaching middle school and you need lessons that don't repeat the skits for Spanish 1 at the high school level then these

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additional learning opportunities and cultural experiences as they dance and sing to music from across the Spanish speaking world Informed by language acquisition theory Spanish Lesson Plans for Kids emphasizes the development of student proficiency in speaking and listening through the use of the target language in real world contexts An adventure in learning for teachers and students     **The Best Web Sites for Teachers** Vicki F. Sharp, Martin G. Levine, Richard M. Sharp, 2002  
    *Resources in Education* ,1996     **Children's Books in Print** R R Bowker Publishing, Bowker, 1999-12     **Pre-AP Instruct Res Holt Spanish 1 2008** Holt Rinehart & Winston, 2008     School ,1924     **Dime!: Extended teacher's edition** Fabián A. Samaniego, 1997     The Language Educator ,2007     **The Dialog** ,1972     **Christian Home Educators' Curriculum Manual** Cathy Duffy, 2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover     The School and Community Relations Don Bagin, Donald R. Gallagher, Edward Hampton Moore, 2008 Well researched and applied this best selling text provides school officials the how and the why for effective communication with their staff and the community to improve school quality and student learning Chapters are sequenced so that the student can learn how to establish a public community relations program that will be effective with every audience a school administrator will encounter The authors continue to teach research and work extensively with school administrators and this experience allows them to provide sound advice that is field tested and successful     Forthcoming Books Rose Arny, 2003-04

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