

Spanish Lesson Plan

Lesson: Learning numbers 1-20 in Spanish.

Length: Approximately 30 minutes long.

Grade Level: 6th Grade Spanish

Academic Standards: INTASC – Principle #1: Content Knowledge – Language teachers are proficient in the language they teach. They understand language as a system, how students learn a language, and how language and culture are linked.

NCCS – Standard #2. Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or reviewed on a variety of topics.

Objectives: SWBAT: Pronounce numbers 1-20 correctly in Spanish, SWBAT: List numbers 1-20 in order, SWBAT: Write the numbers in Spanish correctly, SWBAT: Identify the numbers even when spelled wrong or jumbled out of order.

Materials:

- Worksheet containing the numbers 1-20 in numerical form as well as Spanish written form.
- Spanish numbers 1-20 crossword worksheet.
- Numbers 1-20 written in Spanish written in large font for shuffle game.

Instruction:

- **Teacher Procedures:** Read numbers in Spanish to show correct pronunciation, correct students when numbers are pronounced wrong, help students solve the crossword puzzle, and monitor shuffle game for horseplay or bad behavior.

Spanish Lesson Plans For Middle School

Jin-Ying Zhang



Spanish Lesson Plans For Middle School:

Jalen Waltman's Complete Lesson Plans for the TPRS Classroom Spanish 1A Jalen Waltman, 2005-08-15 Jalen Waltman's original Spanish 1A and 1B 2005 Version books were written for middle school level 1 Spanish 1A is for first semester middle school level 1 and 1B is for second semester middle school level 1 These were the first Spanish 1 lesson plan books I wrote while I was teaching 6th 7th and 8th grade Spanish at the middle school level The vocabulary list is shorter and more simplified than my newer high school Spanish 1 books and is loosely based on the old Dime Uno textbooks published by McDougal Littell in the 90 s The skits are more geared for middle school students sense of humor with fewer dating jobs cars stories than my newer 2009 Spanish 1 books which include completely new skits none repeated from these 2005 books These older books are more homemade and include more hand drawn pages and activities than my newer stuff but the skits games and other activities still get rave reviews so I'm still selling them If you're teaching middle school and you need lessons that don't repeat the skits for Spanish 1 at the high school level then these books are a good bet The lessons are designed to get students speaking and writing basic Spanish with enthusiasm and confidence by the end of the first semester primarily by acquiring vocab sets with skits and readings Included are lessons on basic greetings and introductions descriptions of people subject and object pronouns and basic verbs like tener ser estar and ir Vocab sets are taught with TPR and skits and reinforced with page long Spanish readings By the end of these level 1 lessons most students should be writing 100 word 10 minute narrative Spanish essays with no dictionary help as well as narrating simple Spanish stories by looking at stick figure drawings and describing what's going on also with no dictionary help The lessons include a complete vocab list by semester daily warm up quizzes skit scripts page long Spanish readings recycling the vocab grammar content of the skit graphic organizers writing activities cooperative learning activities a 9 weeks test and a final exam These lessons are designed so that once you have your copies made you can just flip the pages and teach All masters are included and ready to copy including sub plans Follow Jalen at www.waltmania.com

[Jalen Waltman's Complete Lesson Plans for the TPRS Classroom Spanish 1B](#) Jalen Waltman, 2005-08-15 Jalen Waltman's original Spanish 1A and 1B 2005 Version books were written for middle school level 1 Spanish 1A is for first semester middle school level 1 and 1B is for second semester middle school level 1 These were the first Spanish 1 lesson plan books I wrote while I was teaching 6th 7th and 8th grade Spanish at the middle school level The vocabulary list is shorter and more simplified than my newer high school Spanish 1 books and is loosely based on the old Dime Uno textbooks published by McDougal Littell in the 90 s The skits are more geared for middle school students sense of humor with fewer dating jobs cars stories than my newer 2009 Spanish 1 books which include completely new skits none repeated from these 2005 books These older books are more homemade and include more hand drawn pages and activities than my newer stuff but the skits games and other activities still get rave reviews so I'm still selling them If you're teaching middle school and you need lessons that don't repeat the skits for Spanish 1 at the high school level then these

books are a good bet The lessons are designed to get students speaking and writing basic Spanish with enthusiasm and confidence by the end of the first semester primarily by acquiring vocab sets with skits and readings Included are lessons on basic greetings and introductions descriptions of people subject and object pronouns and basic verbs like tener ser estar and ir Vocab sets are taught with TPR and skits and reinforced with page long Spanish readings By the end of these level 1 lessons most students should be writing 100 word 10 minute narrative Spanish essays with no dictionary help as well as narrating simple Spanish stories by looking at stick figure drawings and describing what s going on also with no dictionary help The lessons include a complete vocab list by semester daily warm up quizzes skit scripts page long Spanish readings recycling the vocab grammar content of the skit graphic organizers writing activities cooperative learning activities a 9 weeks test and a final exam These lessons are designed so that once you have your copies made you can just flip the pages and teach All masters are included and ready to copy including sub plans Follow Jalen at www.waltmania.com [Resources in Education](#) ,1992-05 [Teaching Foreign Languages in the Block](#) Deborah Blaz,2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time **Iowa Foreign Language Bulletin** ,1976 **The IU Dialog** ,1975 **Teaching American History in the Middle Grades of the Elementary School** Mary Gertrude Kelty,1928 *The Spanish Teacher's Resource Book* Stephen Jackson,2013-07 This book is written for middle and high school Spanish teachers Its subject matter covers material normally taught in first year Spanish class The book is divided into 10 parts There are 31 lessons each one preceded by its objective its method of accomplishment and its outcome Most of the 40 exercises have 20 or more items Each exercise is accompanied by its solution The modular design of each lesson enables it to stand on its own so you can easily fit it into your teaching schedule and curriculum insted of the other way around This structure also makes it ideally suited for review My unique 3 step approach to conjugating regular verbs enables the student to easily grasp the mechanics of the operation and when necessary enables her him to diagnose and correct errors You will find a verb bank of regular verbs a verb bank of reflexive verbs ample listings of stem changing verbs a listing of popular activities a pronunciation guide to high frequency words and two appendices **Spanish Lesson Plans for Kids** ,2013-04-05 Spanish Lesson Plans for Kids is an activity and content based curriculum that immerses young learners in the Spanish language Developed by professional educators with over forty years of combined teaching experience this 40 lesson scaffolded curriculum engages learners in stimulating language infused activities that are fun and age appropriate including content rich instruction in math science art and physical education Beginning with Lesson 1 Who am I the lessons follow a logical progression of thematic units Colors Numbers Shapes Places Around the House Clothing Seasons Parts of the Body Positional Words Food Family Animals and Descriptive Words culminating in an activity that combines games food music and crafts The lessons identify clear goals and learning objectives and include play based assessments of learners developing proficiency Extension activities offer students

additional learning opportunities and cultural experiences as they dance and sing to music from across the Spanish speaking world Informed by language acquisition theory Spanish Lesson Plans for Kids emphasizes the development of student proficiency in speaking and listening through the use of the target language in real world contexts An adventure in learning for teachers and students

The Best Web Sites for Teachers Vicki F. Sharp, Martin G. Levine, Richard M. Sharp, 2002
Resources in Education, 1996

Children's Books in Print R R Bowker Publishing, Bowker, 1999-12

Pre-AP Instruct Res Holt Spanish 1 2008 Holt Rinehart & Winston, 2008

School, 1924

Dime!: Extended teacher's edition Fabián A. Samaniego, 1997

The Language Educator, 2007

The Dialog, 1972

Christian Home Educators' Curriculum Manual Cathy Duffy, 2000

Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover

The School and Community Relations Don Bagin, Donald R. Gallagher, Edward Hampton Moore, 2008

Well researched and applied this best selling text provides school officials the how and the why for effective communication with their staff and the community to improve school quality and student learning Chapters are sequenced so that the student can learn how to establish a public community relations program that will be effective with every audience a school administrator will encounter The authors continue to teach research and work extensively with school administrators and this experience allows them to provide sound advice that is field tested and successful

Forthcoming Books Rose Arny, 2003-04

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Table of Contents Spanish Lesson Plans For Middle School

1. Understanding the eBook Spanish Lesson Plans For Middle School
 - The Rise of Digital Reading Spanish Lesson Plans For Middle School
 - Advantages of eBooks Over Traditional Books
2. Identifying Spanish Lesson Plans For Middle School
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Spanish Lesson Plans For Middle School
 - User-Friendly Interface
4. Exploring eBook Recommendations from Spanish Lesson Plans For Middle School
 - Personalized Recommendations
 - Spanish Lesson Plans For Middle School User Reviews and Ratings
 - Spanish Lesson Plans For Middle School and Bestseller Lists
5. Accessing Spanish Lesson Plans For Middle School Free and Paid eBooks
 - Spanish Lesson Plans For Middle School Public Domain eBooks

- Spanish Lesson Plans For Middle School eBook Subscription Services
- Spanish Lesson Plans For Middle School Budget-Friendly Options
- 6. Navigating Spanish Lesson Plans For Middle School eBook Formats
 - ePub, PDF, MOBI, and More
 - Spanish Lesson Plans For Middle School Compatibility with Devices
 - Spanish Lesson Plans For Middle School Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Spanish Lesson Plans For Middle School
 - Highlighting and Note-Taking Spanish Lesson Plans For Middle School
 - Interactive Elements Spanish Lesson Plans For Middle School
- 8. Staying Engaged with Spanish Lesson Plans For Middle School
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Spanish Lesson Plans For Middle School
- 9. Balancing eBooks and Physical Books Spanish Lesson Plans For Middle School
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Spanish Lesson Plans For Middle School
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Spanish Lesson Plans For Middle School
 - Setting Reading Goals Spanish Lesson Plans For Middle School
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Spanish Lesson Plans For Middle School
 - Fact-Checking eBook Content of Spanish Lesson Plans For Middle School
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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