

Term 2 Worksheet 10 - The point where two lines meet

How to find the coordinates of a point where 2 lines meet.

- Make both equations look like : $y = ax + b$
- Drop the 'y's and make both equations equal to each other
- Solve for 'x'
- Plug the value of 'x' back into one of the two equations and solve for 'y'

1) Solve for both 'x' and 'y'.

a) $y = 3x + 4$ and $y = 6x - 8$

$$\begin{array}{r} 3x + 4 = 6x - 8 \\ -3x \quad -6x \\ \hline -3x + 4 = -8 \\ -4 \quad -4 \\ \hline -3x = -12 \\ -3 \quad -3 \\ \hline x = 4 \end{array}$$

$$\begin{array}{l} y = 6(4) - 8 \\ y = 24 - 8 \\ y = 16 \end{array}$$

c) $y = -8x + 20$ and $y = 2x - 48$

$$\begin{array}{r} -8x + 20 = 2x - 48 \\ -2x \quad -2x \\ \hline -10x + 20 = -48 \\ -20 \quad -20 \\ \hline -10x = -68 \\ -10 \quad -10 \\ \hline x = 6.8 \end{array}$$

$$\begin{array}{l} y = 2(6.8) - 48 \\ y = 13.6 - 48 \\ y = -34.4 \end{array}$$

e) $y = \frac{1}{4}x - 25$ and $y = -\frac{3}{8}x + 45$

$$\begin{array}{r} 0.25x - 25 = -0.375x + 45 \\ +0.375x \quad +0.375x \\ \hline 0.625x - 25 = 45 \\ +25 \quad +25 \\ \hline 0.625x = 70 \\ \frac{0.625x}{0.625} = \frac{70}{0.625} \\ x = 112 \end{array}$$

$$x = 112$$

b) $y = 7x + 19$ and $y = 3x - 7$

$$\begin{array}{r} 7x + 19 = 3x - 7 \\ -3x \quad -3x \\ \hline 4x + 19 = -7 \\ -19 \quad -19 \\ \hline 4x = -26 \\ \frac{4x}{4} = \frac{-26}{4} \\ x = -6.5 \end{array}$$

$$\begin{array}{l} y = 3(-6.5) - 7 \\ y = -19.5 - 7 \\ y = -26.5 \end{array}$$

d) $y = 11x + 7$ and $y = -15x - 32$

$$\begin{array}{r} 11x + 7 = -15x - 32 \\ +15x \quad +15x \\ \hline 26x + 7 = -32 \\ -7 \quad -7 \\ \hline 26x = -39 \\ \frac{26x}{26} = \frac{-39}{26} \\ x = -1.5 \end{array}$$

$$\begin{array}{l} y = -15(-1.5) - 32 \\ y = 22.5 - 32 \\ y = -9.5 \end{array}$$

f) $y = \frac{1}{2}x + 10$ and $y = \frac{3}{4}x - 25$

$$\begin{array}{r} 0.5x + 10 = 0.75x - 25 \\ -0.75x \quad -0.75x \\ \hline -0.25x + 10 = -25 \\ -10 \quad -10 \\ \hline -0.25x = -35 \\ -0.25 \quad -0.25 \\ \hline x = 140 \end{array}$$

$$x = 140$$

$$\begin{array}{l} y = 0.75(140) - 25 \\ y = 105 - 25 \\ y = 80 \end{array}$$

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Math Common Core Algebra 1 - 9Th Grade BarCharts, Inc, Ken Yablonsky, 2014-05-31 Students parents and teachers can easily find answers related to the specific requirements of The Common Core State Standards for Mathematics This set of expectations and skills need to be mastered to succeed in school college and the real world The QuickStudy series aligns with those standards being implemented in most states to help guide students through their classes and to support parents helping their students succeed Each guide in the series focuses on critical areas of the curriculum and features real world problems examples illustrations and tables to help students excel [Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12](#) Gary R. Muschla, 2015-04-17 Bring Common Core Math into high school with smart engaging activities Teaching Common Core Math Standards with Hands On Activities Grades 9 12 provides high school teachers with the kind of help they need to begin teaching the standards right away This invaluable guide pairs each standard with one or more classroom ready activities and suggestions for variations and extensions Covering a range of abilities and learning styles these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years Make math anxiety a thing of the past as you show your students how they use math every day of their lives and give them the cognitive tools to approach any math problem with competence and confidence The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers Meeting these standards positions American students more competitively in the global economy and sets them on a track to achieve their dreams This book shows you how to teach the math standards effectively and facilitate a deeper understanding of math concepts and calculations Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities If you want to bring new ideas into the classroom today look no further Teaching Common Core Math Standards with Hands On Activities is the high school math teacher s solution for smart engaging Common Core math [Teaching Young Children Mathematics](#) Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy

connections in each chapter real world connections to the content and information for family connections to the content

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Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2009 In this extensively revised third edition of *Teaching Secondary and Middle School Mathematics* scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement chapter concepts Jacket

State Curriculum Frameworks in Mathematics and Science Rolf K. Blank, Ellen M. Pechman,1995 A majority of states are now involved in developing revising and implementing state frameworks in mathematics science and other core subjects The Council of Chief State School Officers completed a one year study of 60 current state curriculum frameworks in mathematics and science The purposes of this study were to define and describe state mathematics and science curriculum frameworks evaluate the role of frameworks in systemic reform and assist states with development of new frameworks Chapters in this report reflect key aspects of the design of the study including 1 a survey of states to identify frameworks and collect information about state context 2 a content analysis of key elements of the frameworks using definitions and categories developed in the study and 3 a qualitative review of specific aspects of recent frameworks by teams of experts The value of frameworks is as follows one half of frameworks link content to teacher professional development frameworks can provide a rationale for use of technology and tools in classrooms frameworks can help explain an approach to systemic reform and frameworks can assist schools in evaluating curriculum organization and resources Appendices include Elements for Analyzing State Curriculum Frameworks Definitions of Categories and Concepts for Conceptual Mapping of State Frameworks Questions for a Qualitative Analysis of State Frameworks in Mathematics and Science and Sample Vignettes Contains 34 references MKR

Teaching Mathematics for the 21st Century Linda Huetinck, Sara N. Munshin,2008 This third edition of *Teaching Mathematics for the 21st Century* continues to help teachers let the secret out to open up to their students the wonderful discoveries and

challenges of the pattern making and problem solving aspects of a fascinating subject mathematics The rationale remains the same to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students Changing demographics knowledge of how people learn and technology all impact the way we educate our young people This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts Although technology is constantly being upgraded ways to increase student motivation through its application remains a goal For example since applets can enhance a lesson whether the teacher uses a computer projector a smart board or has students work individually on computers we have identified several sources of mathematics applets that can be correlated to various lessons Research citations and summaries have been updated to reflect current information on teaching and learning For future teachers Mathematics and Science Content Standards and Curriculum Frameworks Rolf K. Blank, State Education Assessment Center (Council of Chief State School Officers), 1997 The Council of Chief State School Officers CCSSO collaborating with Policy Studies Associates and a panel of experts in mathematics and science education has completed a study of states curriculum frameworks development and standards setting from 1994 The Council study analyzed the content and quality of state frameworks and standards documents and examined how states are working with local educators on implementation This report describes the changing landscape of framework development and standards setting in the United States and identifies emerging issues for practitioners and policy makers The study was conducted with three kinds of data concerning the current situation of state standards and frameworks in mathematics and science A concept mapping analysis of all state curriculum frameworks and standards documents in mathematics and science was completed In order to identify all current state documents works in progress and dissemination and implementation activities interviews were held with state mathematics and science education specialists With the aggregated information from these sources a report that focuses on current and emerging policy issues pertaining to the implementation of standards based reform in mathematics and science education was developed Contains 27 references Author ASK Wyoming Statutes Annotated Wyoming, 2007 Quantitative Literacy Bernard L. Madison, Lynn Arthur Steen, 2003 **Score! Making the Grade** Kaplan Educational Center Staff, Staff of Score, 2000-08 Make Learning Fun and More Effective The Making the Grade books published by SCORE are excellent tools for you to help your child build the necessary skills and confidence to perform well in school and meet the tough new academic standards enacted by many states Using SCORE's motivational teaching methods the book includes a thorough review of key 5th and 6th grade subjects hundreds of skill building activities effective strategies to help improve test taking abilities tips on how you can positively affect your child's success in school a special section from the test preparation experts at Kaplan on helping you child prepare for standardized tests Most important this unique book outlines how you can foster a lifelong love of learning in your

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